# Ruskin Infant School and Nursery Complaints Policy and guide for Parents/Carers

#### Sharing your concerns about your child's education

**Ruskin Infant School and Nursery** recognises that at times things may not be going as well as they should be. This guidance will help you understand how to resolve concerns you may have about your child's education.

#### Principles informing our complaints procedure:

- be well publicised and easily accessible
- be simple to understand and use
- be impartial
- be non-adversarial

The school has procedures for dealing with concerns or complaints and we value any feedback about our services, including compliments and suggestions. If you are concerned about any aspect of your child's education, you should contact the Headteacher at the school.

The school's governing body has overall responsibility for the school and for ensuring the well-being of pupils and that all pupils receive an appropriate and high standard of education.

The Headteacher is responsible for making decisions on a daily basis about the school's internal management and organisation. So you should contact the school if you are concerned about an issue such as:

- your child's academic progress
- special education needs provision
- your child's welfare
- bullying
- something that has happened in school;

#### How do I complain to the school?

First, we hope you will speak to the relevant member of staff as soon as you have a concern. This will be the class teacher (primary).

This informal approach is nearly always the quickest and most effective way of resolving your concerns.

If you feel that your concern has not been resolved, then it is important to speak to or write to the Headteacher who will look into your concern.

If you are unhappy with the Headteacher's response you should write with your complaint to the Chair of Governors/Clerk to the Governing Board at the school

address. Mark your envelope 'FOR IMMEDIATE ATTENTION' – Private and Confidential.

#### This is how your written complaint will be handled

Within 5 working days the Chair of Governors will clarify the nature of your complaint by asking you to complete a complaint form and will offer help in completing the form, if appropriate.

Within 5 working days of receiving the form the Chair will decide whether mediation should be offered to help you and the Headteacher explore possible resolution.

Mediation can be a good way to resolve a complaint because:

- It gives both complainant and Headteacher another opportunity to hear each other's points of view (with a third party facilitating)
- It gives the third party an opportunity to help Headteacher and complainant explore and build on areas of agreement
- It gives Headteacher and complainant a structure within which they can resolve remaining differences.
- If both complainant and Headteacher emerge from the mediation satisfied, that is the best foundation for a continuing positive relationship between them.
- Even if the complaint continues to a governors' panel, the issues to be considered should be much clearer.

If mediation is agreed, the Chair of Governors will endeavour to set up the meeting within **10 working days.** If that timescale is not possible you will be told the reason.

If mediation is not deemed appropriate or if it is not successful, the Chair of Governors or Clerk will set up a panel of governors to meet **within 15 working days** of receipt of complaint form to consider your complaint. The Clerk will provide details of the hearing and will request any further information you may wish to provide.

The complaints panel will consist of three governors who (as far as possible) will have no prior knowledge of the events being complained of. The panel will be supported by a Clerk who will take notes during the hearing and will stay with the panel while they make their decision in case governors need to be reminded about responses to a particular question. The panel will hear the complaint impartially and make their decision based on the facts and the evidence they have been provided with.

**Five working days** before the hearing the Clerk will send to you, the complainant, the Headteacher and the three panel members, copies of all papers submitted by both sides so that there is sufficient time to read the evidence before the hearing (which must be submitted to the Clerk seven days before the hearing).

#### At the hearing,

- 1. You and the Headteacher will be invited into the room where the panel is being held at the same time.
- 2. After introductions, you, the complainant will be invited to explain your complaint,
- 3. The Headteacher may question you.
- 4. The panel will question you.
- 5. The Headteacher will be invited to explain the school's actions.
- 6. You, the complainant may question the Headteacher.
- 7. The panel will question the Headteacher.
- 8. The panel may ask questions at any point.
- 9. You, the complainant will then be invited to sum up your complaint.
- 10. The Headteacher will then be invited to sum up the school's actions and response to the complaint.
- 11. The chair will explain that you and the Headteacher will hear from the panel within five working days.
- 12. Both you and the Headteacher will leave together while the panel decides on the issues.
- 13. The Clerk will remain with the panel.

#### Can I take my complaint further?

You cannot take your complaint to the local authority. The local authority cannot investigate school matters on a parent's behalf nor can it review how the school has dealt with your complaint. If you are not satisfied with the way your complaint has been handled you can write to:

Department for Education School Complaints Unit 2nd Floor, Piccadilly Gate Store Street Manchester M1 2WD

## Ruskin Infant School and Nursery Complaint Form

Please complete and return to
who will acknowledge receipt and explain what action will be taken.
Your name:
Address:
Postcode:
Daytime telephone number:
Evening telephone number:
If applicable, name of child(ren) at school:
Please give details of your complaint:

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What action, if any, have you already taken to try and resolve your complaint? (Who did you		
speak to and what was the response?)		
Your relationship to the school, e.g. parent, carer, neighbour, member of public:		

What actions do you feel might resolve the problem at this stage?		
Are you attaching any paperwork? If so, please give details.		
Signature:		

### Ruskin Infant School Complaints Policy for Parents/Carers

Date:	.Official Use:
Date of acknowledgement sent:	
By Whom:	
•	
Complaint referred to:	
Complaint referred to:	•••••
Data:	